

## LEAP Report – Competition Engagement (HS) Competitive Event Leadership Experiences

Webmaster

Competitive Event

2167-1

Participant/Team ID#

The Student Leadership Challenge*		
Practices	Behaviors	Leadership Experiences
Model the Way	Follow through on promises and commitments	<ul> <li>All team members came together to plan and create the initial design and layout of the website</li> <li>Embodied discipline and ethics by taking steps to obtain software legally</li> <li>There was lots of initiative to finish the project to the best of its ability by the due date from all members</li> <li>Each team member was always informed on the progress of the project.</li> <li>Ensured all club members treated one another with respect and decency</li> </ul>
	Set a personal example through actions	
	Align others with principles and standards	
	Seek feedback about impact of actions	
	Make sure teammates support common values	
	Talk about values and principles	
Inspire a Shared Vision	Look ahead and communicate future ideas	- Everyone was connected on a website to share documents and the plans - Created a design palette outlining colors, shadows, and layouts - Researched core TSA values before selecting major design components - Approached problem solving with a growth mindset - Reached out to website design professionals for inspiration
	Describe ideal capabilities	
	Talk about how future could be improved	
	Be upbeat and positive	
	Communicate purpose and meaning	
	Show others how their interests can be realized	
Challenge the	Challenge current skills and abilities	<ul> <li>Every member got a chance to try coding and helping with the design.</li> <li>Drew detailed portfolio sketches before writing any code</li> <li>Setup a clear agile development workflow structure to plan out competition entry</li> <li>Created several mockups before voting and eventually settling on a final design theme</li> <li>Performed "SWOT" analysis to identify strengths and weaknesses</li> </ul>
	Break projects into smaller do-able portions	
	Search for innovative ways to improve	
	Ask "What can we learn?"	
Process	Take initiative in experimenting	
	Help others try out new ideas	
	Foster cooperative relationships with others	<ul> <li>The team members that were better at code took on that challenge while the others did research and the writin</li> <li>Challenged knowledge of JavaScript libraries</li> <li>Showed nuanced understanding of version control standards</li> <li>Worked flexibly with other club members' tight schedules to identify best times to collaborate</li> <li>All team members gave one another the chance to fully voice their opinions</li> </ul>
>	Actively listen to diverse viewpoints	
Enable Others to Act	Treat others with respect	
	Support the decisions other people make	
	Give people freedom and choice	
	Provide leadership opportunities for others	
Encourage the Heart	Praise people	- Team members celebrated individual accomplishments within the project - Congratulated club President for being elected into his leadership position - Showed appreciation for new recruits - Praised Catapult team for their diligence in getting straight to work - Held a showcase for team members to present their project progress
	Encourage others	
	Express appreciation for people's contributions	
	Publicly recognize alignment with values	
	Celebrate accomplishments	
	Creatively recognize people's contributions	



## LEAP Report – Competition Engagement (HS) General Leadership Experiences

## Webmaster

Competitive Event

## 2167-1

Participant/Team ID#

Leadership Categories	Leadership Experiences
Leadership Roles	- A team member applied to college and picked their major - A team member started an Aerospace club - A team member was elected as an officer to Robotics - Two team members were elected as officers of TSA
Community Service/ Volunteer Experiences	- A set of team members joined the National Honor Society - Team members participated in environmental-cleanup - Team members volunteered to help at a rehabilitation clinic
Leadership Development	- A team member received flight scholarships - A set of two team members competed in a NASA competition - A team member conducted optics research at CU Boulder
College Career Planning	<ul> <li>- A set of team members identified future career plans</li> <li>- A team member shadowed a professional pilot</li> <li>- A team member worked on a private pilots license</li> <li>- A team member started a software development internship</li> </ul>

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